Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_

Unit 1 Test Study Guide:

1. Why did the population of Jamestown plummet (decrease a LOT!) in the spring of 1610?

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1. Explain how the London Company’s headright system worked.

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1. Why did Nathaniel Bacon and a group of former indentured servants attack and burn Jamestown?

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1. Why was Bacon’s Rebellion a significant (important) event?

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1. What was the Toleration Act of 1649? Why is it significant?

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1. What was the Mayflower Compact? (hint, think about self-government…)

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1. What was the significance of Virginia’s assembly, founded in 1619?

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1. Define the English Bill of Rights. What did this document do for the English people?

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1. From the late 1600s to the early 1700s, what did the colonists do to undermine (or irritate) British restrictions on trade?

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1. What was the Great Awakening? What effect did its ideas have on political life in the colonies?

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1. What was the MOST significant action during the French and Indian War? (hint: think about the Albany Plan)

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1. What was the Treaty of Paris? What was one major result of this treaty? (hint: think about power)

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1. What was the Stamp Act and why was it so upsetting to the colonists?

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1. Define the Boston Massacre. What event directly started this action?

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1. Define the Boston Tea Party. What did this event show King George III and the English?

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1. What was the Enlightenment? How did it influence the thinking of political leaders in the colonies?

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1. Explain the significance of the Mayflower Compact on early colonial governments.

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1. Explain the difference between a primary source and a secondary source. Give an example of both.

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